



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		INDIRA PRIYADARSHINI COLLEGE FOR WOMEN, JHAJJAR
Name of the head of the Institution		BALA DHANKHAR
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01251-254040
Mobile no.		9812369999
Registered Email		ipcw2010@gmail.com
Alternate Email		KSMJJR@GMAIL.COM
Address		NEAR DABRA MANDIR ,BEHIND THE SECRETARIAT, GURUGUON ROAD, JHAJJAR
City/Town		JHAJJAR
State/UT		Haryana
Pincode		124103

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Rural
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	DR MRS MINU DEVI
Phone no/Alternate Phone no.	01251254040
Mobile no.	9050056005
Registered Email	www.meenukadian8p@gmail.com
Alternate Email	www.ipcw2010@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.ipcjir.com/
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	http://www.ipcjir.com/activity_calendar.aspx

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C	1.54	2019	01-May-2019	24-Apr-2024

6. Date of Establishment of IQAC	24-Jul-2017
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
TO ENSURE EFFECTIVE LEARNING AND TEACHING	22-Jul-2020 1	535

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	2020 00	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

TO COMPLETE SYLLABI OF ALL CLASSES BEFORE TIME . TO ENCOURAGE STUDENTS TO PARTICIPATE DURING LECTURES. CONDUCT CLASSES FOR COMMUNICATION SKILLS IMPROVE METHODS OF TEACHING AND STRESS ON MORALITY IN LIFE TO BE SUCCESSFUL IN LIFE.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
ENCOURAGE TEACHERS TO ATTEND WORKSHOPS	IMPROVE IN TEACHING SKILLS
USE VISUAL AIDS DURING LECTURES	INCREASE IN ATTENDANCE
COMPLETE SYLLABI OF CLASSES BEFORE TIME	CONDUCT PREUNIVERSITY EXAMS
GIVE IMPORTANCE TO MORAL VALUES	MORE PARTICIPATION IN CULTRAL ACTIVITIES

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	15-Feb-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our college is affiliated with M.D. University Rohtak and the university has complete control over syllabus, schedule of admission, schedule of teaching days, schedule of exam, winter and summer vacations. College is supposed to follow the prescribed syllabi, which are prepared by the university as per changing scenario in the education system. The college implements the prescribed course contents, teaching schedule and activities as decided by the university. However the teachers may send their suggestions to the university regarding syllabus in their respective subjects. Curriculum is the basic requirement of the institution--- teacher and the taught. The teaching staff of the college is very particular and pays special heed towards it. The principal conducts meeting of the teaching staff in the month of June end or July before the admission process starts. The teachers are advised to download the curriculum of their respective classes and subjects from the university website. Teachers are asked to study and understand the syllabus properly, prepare the teaching plan and complete the syllabus before the university examination. The teachers emphasize the ethics and moral values while teaching their topics and make sincere efforts for the holistic development of the students. The college follows the feedback system for the students and the teachers. After every month, the teachers give test to the students as per the syllabus taught by them. Students are encouraged to ask questions in the classroom and teachers solve their problems. Pre-University exams are held before the commencement of each university semester i.e. 1st, 3rd and 5th semester (Nov/Dec) and 2nd, 4th and 6th semester in (Apr/May) to prepare the students for university exams. Proper record is maintained of class tests, attendance and projects prepared by the students. All the members of teaching staff prepare their teachers diaries, divide the syllabus and cover the syllabus as per its division. It is also mentioned that which teaching aid has been used. The syllabus of all the classes is being completed in time before the exams. The

management of the college appreciates the results of each class being higher than the M.D. University results. From the session 2019-20 all the teachers get revised their subjects and prepare the students for semester exams during the prepares.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
nil	nil	Nil	00	nil	nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	nil	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
nil	Nil	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSW	orientation course	20
BSc	health awareness	2
BSW	YRC camp	9
BA	NSS CAMP	58
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes

Parents

Nil

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The institution collects the feedback on curriculum aspects and courses from different stakeholders such as the students, alumni, employers, teachers and parents. Through "faculty performance and subject review", the feedback of students is collected. Even the parents of the students give a positive feedback about the college administration, teaching, learning, discipline and other related matters. The overall feedback from the parents shows that the parents are well-satisfied with the facilities and efforts taken by the college. In this way, the institution collects the feedback physically from stakeholders which is prescribed by the university. The college follows a continuous review system of the curriculum. The college established an IQAC as a Quality sustenance and quality enhancement measure. The IQAC has been infusing a sense of belonging into the entire teaching faculty of the institution. The college makes efforts to integrate socially relevant issues into the curriculum with the help of the different cells functioning in the college like career guidance cell, Anti-ragging cell, SC/ST cell and NSS. Curriculum is enriched through mini-projects/innovative lectures on different issues. The institution would like to include flexible and choice based credit system, value-added courses, courses on communication skills etc. Their feedback is valuable for us as it provides the basis for further enrichment in curriculum aspects and overall development of students.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSW	GENERAL	30	43	6
BCom	GENERAL	80	96	17
BSc	MEDICAL AND NON MEDICAL	120	146	97
BA	GENERAL	80	100	68

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	535	0	24	0	24

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of	Number of	ICT Tools and	Number of ICT	Numberof smart	E-resources and
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Teachers on Roll	teachers using ICT (LMS, e-Resources)	resources available	enabled Classrooms	classrooms	techniques used
24	24	50	5	2	2

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

A student is the centre of all aspects of education. The chief aim of education is to enhance behavioral aspects of the student. So, student centric methods are employed to achieve the desired Aim. (A) Learning by doing is a method used by the teachers. The students are encouraged to improve their communicational skills during the lectures and practicals are conducted in all science subjects where ever required. Hence, she learns it by doing herself. (B) Quiz contests are conducted for the classes at the college level is another method to improve the intellect of the students. (C). Group discussion 'A class is divided in three four groups in view of the number of the students. A topic from syllabus is given for discussion and then one group explains the topic, concept of the topic, and the second group puts questions. Hence the students learn from their peer classmates. The method involves all the students and involvement leads to inclusive education. (D). Project method is adopted by the teachers during their lectures. The teachers give topic to the students to prepare the project on any topic of the syllabus. The topic is explained by the teacher and then, the students prepare the project and presentation in the classroom. The students ask the question related to the topic and the speaker answers the questions. The students participated in the discussion and open their minds by addressing the teacher in a reciprocal way and this forms a dialogue between the teacher and the students. The dialogue form is the best method to remove misunderstanding, misconception related to the topic in the minds of the budding scholars. (E). Rationality is a remedy for all problems in classrooms and out of classrooms. Teachers at this college discourage cramming of the content. They try to ignite the minds of the students instead of filling their minds with information alone. Inductive and deductive methods are used to sort out the problems in classrooms, playground and canteen.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
535	24	1 : 22

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
24	24	0	3	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	nil	Nil	nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	000066	6/3	24/03/2020	30/06/2020

BSW	0000298	6/3	24/03/2020	30/06/2020
BCom	0000063	6/3	24/03/2020	30/06/2020
BA	0000072	6/3	24/03/2020	30/06/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

MONTHLY TEST PRE UNIVERSITY EXAMS REMEDIAL CLASSES REVISION AFTER COMPLETION OF SYLLABUS

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

DURING 2019-20 ACADEMIC CALENDER HAD PREPARED BEFORE THE SESSION BUT DUE TO COVID 19, THE COMPLETE LOCKDOWN FROM 22 MARCH 2019, ALL THE ACTIVITES ARE DELAYED.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.ipcjjr.com/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
0000066	BSc	medical and non medical	89	82	92.13
0000072	BA	general	75	63	84
0000063	BCom	general	26	25	96.15
0000298	BSW	general	12	8	66.66
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.ipcjjr.com/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	NIL	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	PSYCHOLOGY	1	6.25
National	COMMERCE	1	5.87
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
nil	0
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
AN ADVANCED ALGORITHM FOR FINDING TANDEM REPEATS IN DNA	DR ANJALI SAINI	IJEAT	2019	4058	IJEAT	0

SEQUENCING BASED ON TEXT MINING						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
nil	nil	nil	Nil	0	0	00
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	10	3	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
TREE PLANTATION	NSS	1	60
SWACHH BHARAT	NSS	1	60
POSHAN ABHIYAN	NSS	1	60
HEALTH AWARENESS	YRC	1	9
HEALTH AWARENESS AND TRAINING CAMP	YRC	1	2
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
GROUP SONG ACTIVITY	CASH PRIZE	YRC MDU	2
100 M RACE	CASH PRIZE	YRC MDU	1
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
SWACHH BHARAT	NSS	SWACHH BHARAT	1	60
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	00
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	00
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	0
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4000000	3925400.53

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
TECH LIB	Fully	MULTIUSER	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	769	175603	16	19648	785	195251
Reference Books	605	172308	509	823508	1114	995816
Journals	6	44505	0	0	6	44505
Others(s pecify)	66	14469	7	1785	73	16254
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
nil	nil	nil	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	52	2	1	4	0	4	14	50	0
Added	4	0	2	0	0	1	0	0	0
Total	56	2	3	4	0	5	14	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
nil	nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1500000	1330494	2000000	1952670.45

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

4.4.2 The college has ample infrastructure i.e. 16 class rooms, 2 computer labs with 54 PC, a library with sitting capacity of 50 students, an open sports ground and 6 laboratories. The policy regarding utilization and maintenance of infrastructure is as follows.

1. Classrooms- As classrooms are meant for teaching-learning process daily, they are cleaned daily and the furniture is properly maintained. Classrooms have been divided among cleaning workers and before the arrival of students, classrooms are properly cleaned and furniture is dusted. The representatives of student council keep watch on the process.
2. Computer Labs: - There are two well-equipped labs in the college. One computer lab is meant for the students of BA, B.Com and BSW. Though as per syllabus of M.D. University 3 periods per week are to be given to B.A. students (for paper level-I computer sciences which carries only 50 marks) yet, the college provides six-periods to each group of 20 students. The lab remains open up to the closing time of the college i.e. 3:30 pm and the students are free to use the lab in their free periods also. Second Computer lab, which is meant for the students of science stream, the same also remains open till 3:20 pm. The science students have the choice of opting either Computer science or Chemistry. Under the guidance and teaching of computer Assitt. Professor, the students learn the theory and practical of computer papers. They are free to use computer lab whenever they are free. The college has contract with Vision Computer Hardware firm, for the maintenance and updation of computers.
3. Library: - The college library is spacious and has 2067 books, 6 magazines, 6 journals, and 6 newspapers for the students and the staff. The students and the staff fully utilize this available material in the library. In the beginning of the session the members of staff of all departments are asked to submit there requirements of books. Then as per convenience of all team members, they go to Delhi to buy the books. Another team buys the science equipment's needed in the labs. The library is looked after by a junior librarian and a Library attendant. The students are free to get the books issued during college working hours.
4. Sports Facilities: - The college has spacious playground and the required equipment for games -Volley Ball, Kho-Kho and Table-Tennis. The college has a regular Assitt. Professor in Physical Education, who prepares team for participation in various sports, Kho-Kho, Kabaddi, and athletic events. The Assitt. Professor in physical education has specialization in yoga and she prepares students in yoga also. The college has a transparent method for the selection of various teams.

<http://www.ipcjr.com/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	FEE CONCESSION	350	978007
Financial Support from Other Sources			
a) National	POST METRIC SCHOLARSHIP	49	594290
b) International	NIL	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability	Date of implemetation	Number of students	Agencies involved
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enhancement scheme		enrolled	
ROAD SAFETY	13/01/2020	75	S.H.O (TRAFFIC POLICE)
LECTURE ON ETHICS	05/10/2019	120	PROFESSOR RADHEY SHAYAM (JNU)

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	nil	0	0	0	0

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	NIL	0	0

No file uploaded.

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	190	BA, BSW, BCOM, BSC (NONMEDICAL MEDICAL), BA, BSW, BCOM, BSC (NONMEDICAL MEDICAL)	BA, BSW, BCOM, BSC (NONMEDICAL MEDICAL)	MDU, KURUKS HETRA UNIVERSITY	MCOM, MA, B. ED, MSC, MSW
2019	112	BA, BSW, BCOM, BSC (NONMEDICAL MEDICAL)	BA, BSW, BCOM, BSC (NONMEDICAL MEDICAL)	MDU, KURUKS HETRA UNIVERSITY	MCOM, MA, B. ED, MSC, MSW

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
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Nil	0
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
RUN ON NATIONAL UNITY	NATIONAL	313
ROAD SAFETY	COLLEGE	156
LECTURES ON ETHICS	COLLEGE	120
TEACHERS WORKSHOP	COLLEGE	30
STUDENT SOLAR LAMP WORKSHOP	NATIONAL	175
FIT INDIA AND CLEANINESS DRIVE	NATIONAL	226
HINDI DIWAS	COLLEGE	178
POSHAN ABHIYAN	STATE	112
TALENT HUNT	COLLEGE	350
JAL SHAKTI ABHIYAN	COLLEGE	45
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NIL	Nil	0	0	00	00
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students elections were banned in the state prior to the 2018-19. Before this session, the representatives from each class were elected by raising hands in the class and one volunteer from each class was nominated to participate in the administrative activities of the college. The students contribute in organizing inter class quiz contest, talent finding day of the college and other programmes being organized from time to time. In some programmes, the students conduct the proceedings of the function and this develops their self-confidence, self-respect and respect for others. The college has formed committees of the students to get their suggestions regarding college administration and better functioning. The students give their suggestions regarding maintenance in the college and thus contribute in the administrative working of the college. Due to COVID_19, after declaration of lock down w.e.f 22 march, 2020. The students stayed at home till July. In the month of May and June when Corona had started declining in Jharkhand, the team of volunteers from NSS, UBA and OUTREACH CELL visited the villages to aware the people to use mask and follow the precautions to save themselves from COVID.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

DUE TO COVID -19, NO MEETING TAKES PLACE.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Principal Level The governing body delegates all the academic and operational decisions based on policies to the academic monitoring committee headed by a diligence of order to fulfill the vision and mission of the institution. Academic monitoring committee formulates common working procedure and entrust the implementation with the faculty members. Faculty Level Faculty members are given representation in various committees/cells and allowed to conduct various programme to showcase their abilities. They are encouraged to develop leadership skills by being incharge of various academics, co-curricular and extracurricular activities. For effective implementation and improvement of the institute following committees are formed. Committee/ Cell Head of the Committee Roles and responsibilities 1. Women Cell Dr. Neelam Rani To implement awareness and rights regarding female child 1. N.S.S. Cell Mrs. Sapna Purposed to include social Welfare in Students 1. Cultural Committee Ms. Gayatri Planning, execution and supervision of cultural activities. 1. SC/ST Scholarship Cell Mrs. Sapna To uplift students of lower and backward classes. 1. Grievance Redressal Cell Dr. Minu Devi To solve problems of students and staff regarding the camps. 1. Anti Ragging Committee Mrs. Yogita Prevention and action against ragging cases. 1. House Examination Mrs. Tamanna Evaluation of students 1. IQAC Dr. Neelam Rani Overall development of campus 1. Sports Committee Mrs. Yogita Enhancing student's interest towards sports activities. 1. Unnat Bharat Dr. Ritu Provide the funds to uplift villagers. 1. Outreach Programme Mrs. Tamanna Visit to NGO's and Rural Camps. 1. Advisory Committee Dr. Neelam Rani Ms. Komal Mrs. Tamanna To provide suggestions regarding improvement of campus. 1. Purchase Committee Mrs. Asha Rani Related Purchasing of all necessary for college. Page 55/91 13-03-2019 01:15:49 Self Study Report of INDIRA PRIYADARSHINI COLLEGE FOR WOMEN, JHAJJAR Mrs. Komal 1. Bursar Committee Mrs. Asha Rani Handling issues related cash. 1. YRC Committee Dr. Savita To protect health and human life. Student level Students are empowered to play and active role in curricular and extra- curricular activities and social services groups. Students are completely free, they are given opportunities to participate and anchor in all the competition. They contribute to the maintenance of the campus and supervision and inform the authorities in case of any problem. Participative management The college promotes a culture of participating management by involving the staff and students in various activities. All decisions of the college are governed by management of facts, information and objective. Both students and faculties are allowed to express them selves of any suggestions to improve the excellence in any aspect of the institute. Decentralization and participating management is having a significant impact on policy, planning and management of elementary education. At the same time, both are seen as a means of improving the efficiency of education system and quality of educational services. At various levels the

college grooms the leadership, governing body, management, principal, Vice-Principal, Teaching Staff, Non-Teaching Staff and students representative jointly empower to propose, design, formulate and execute their plans within the framework of governance.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	INCREASES THE NUMBERS OF COMPUTERS
Research and Development	PROVIDE SEED MONEY TO TEACHERS FOR THEIR RESEARCH PAPERS
Examination and Evaluation	DIVISION OF INTERNAL ASSESSMENT ATTENDANCE 5 MARKS CLASS TEST 10 MARKS ASSIGNMENTS 5MARKS
Teaching and Learning	LECTURES WITH VISUAL AIDS
Curriculum Development	REMEDIAL CLASSES AND PRE UNIVERSITY EXAMS

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	WE PLAN FOR THE WHOLE ACADEMIC YEAR THROUGH STAFF MEETING AND ACT ACCORDINGLY.
Administration	THE WHOLE ADMINISTRATION IS MANAGED THROUGH INCHARGES OF DIFFERENT COMMITTEES .
Finance and Accounts	FINANCE AND ACCOUNTS ARE MANAGED THROUGH THE CLERICAL STAFF.
Student Admission and Support	IN HARYANA ,ONLINE ADMISSION ARE MADE IN DIFFERENT CLASSES /COURSES IN THE COLLEGE AS PER LIST RECOMMENDED BY DIRECTOR GENERAL HIGHER EDUCATION CHANDIGARH.
Examination	THE COLLEGE CONDUCTS MONTHLY CLASS TEST AND PRE- UNIVERSITY EXAMS TO PREPARE THE STUDENTS FOR THEIR SEMESTER EXAMS.THE UNIVERSITY CONDUCTS SEMESTER EXAMS 1,3,5, AND 2,4,6 IN THE MONTH OF NOVEMBER ,DECEMBER AND APRIL ,MAY RESPECTIVELY EVERY YEAR.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
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2019	DR NEELAM RANI	CHOICE BASED CREDIT SYSTEM AT UG LEVEL	IP COLLEGE FOR WOMEN	1000
2019	MS PREETI	CHOICE BASED CREDIT SYSTEM AT UG LEVEL	IP COLLEGE FOR WOMEN	1000
2020	DR MINU DEVI	4-WEEK ORIENTATION PROGRAM	IP COLLEGE FOR WOMEN	1500
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	role of ethics and psychology	role of ethics and psychology	05/10/2019	05/10/2019	24	11
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
faculty development programme	4	26/06/2019	26/07/2020	28
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
16	24	11	11

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
PF scheme , ESI ,Expenditure	PF scheme, ESI ,Expenditure	FEE concession,scholarship,PD seminar,historical tour

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Indira Priyadarshini college for Women, Jhajjar has a mechanism for internal and external audit. we have our own internal audit mechanism BY THE BURSAR OF THE COLLEGE ,where internal audit verifies and certifies the entire Income and

Expenditure of the college each year .Likewise an external audit was also carried out by the regulatory authority i.e. by Maharishi Dayanand University ,Rohtak in the year 2019-20.The college regularly follows internal and external financial audit system.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
UBA	50000	SOLAR LAMP WORKSHOP
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6.4.3 – Total corpus fund generated

10604036.53

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Null	Yes	ACADEMIC COMMITTE
Administrative	No	Null	Null	Null

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

WORKSHOPS CULTRAL PROGRAM SPORTS MEET

6.5.3 – Development programmes for support staff (at least three)

WORKSHOPS EXTENSION LECTURES SEED MONEY FOR RESEARCH
--

6.5.4 – Post Accreditation initiative(s) (mention at least three)

IMPROVE FEEDBACK SYSTEM RESEARCH WRITINGS PHYSICALLY DISABLED FACILITIES
--

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	TO ENSURE EFFECTIVE LEARNING AND TEACHING	22/07/2019	22/07/2019	30/04/2020	518
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the

year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
AWARENESS ABOUT HYGIENE	22/02/2020	22/02/2020	25	0
WOMENS DAY	07/03/2020	07/03/2020	156	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	5
Rest Rooms	Yes	10
Physical facilities	Yes	5
Scribes for examination	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nil	0	0	Nil	00	nil	nil	0
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
HUMAN VALUES AND ETHICS	05/10/2019	IT WAS DISCUSSED IN THE MEETING OF IQAC IN DETAIL, HOW TO INCLUDE ETHICS AND MORAL VALUES AMONG THE STUDENTS .IT WAS DECIDED THAT TEACHERS SHOULD MAKE REFERENCE AND TEACH MORAL VALUES WHILE TEACHING IN THE CLASS , CONNECTING THE PRESENT TOPIC WITH VALUES AND IT IS STRESSED AND REMINDED IN EVERY STAFF MEETING THAT THE STUDENTS SHOULD BE GIVEN MORAL TEACHING , WHENEVER SUITABLE TIME IS IN THE CLASS BECAUSE WE BELIEVE THAT TALKING OF MORAL VALUES DAILY WILL

NOT EFFECT MUCH AS COMPARED TO WHEN REQUIRED BY GIVING EXAMPLE:- STORY TELLING ETC.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
HUMAN VALUES AND ETHICS	05/10/2019	05/10/2019	165

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

PLASTIC FREE CAMPUS
RAINWATER HARVESTING
WASTE MANAGEMENT
ENERGY MANAGEMENT
GREEN CAMPUS

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

THE INSTITUTION HAS ADDED ENVIRONMENT EDUCATION AS A PART OF CURRICULUM.DUE TO THE EMERGENCE OF COVID-19 PANDEMIC, ALL THE STUDENTS AS WELL AS STAFF MEMBERS OF THE COLLEGE STRICTLY ADHERED TO THE GUIDELINES AND PRECAUTIONS USED BY THE GOVT LIKE USE OF SANITIZERS, MASK, SOCIAL DISTANCING ETC.STUDENTS SHOW THEIR ACTIVE PARTICIPATION IN SPORTS LIKE KHO-KHO ,KABADDI, VOLLEYBALL AT INTER COLLEGE LEVEL. BESIDE, CONDUCTING THREE CLASS TESTS IN EACH CLASS AND EACH SEMESTER (AS PER THE GUIDELINES OF UNIVERSITY).THE COLLEGE ARRANGES PRE-UNIVERSITY CLASS TEST EVERY YEAR BEFORE THE COMMENCEMENT OF THE SEMESTER EXAM.THIS TEST IS GIVEN AS PER PATTERN OF UNIVERSITY EXAM TO PREPARE THE STUDENTS TO PERFORM IN THE EXAMINATION PROPERLY.THE COLLEGE ALSO GIVE AWARDS TO THE STUDENTS WHO CONTRIBUTE IN ECO FRIENDLY ACTIVITIES SUCH AS THE STUDENTS WHO USE BICYCLE FOR THEIR MEANS OF TRANSPORT TO COME IN COLLEGE. ASSEMBLY IS NOT A FORMALITY EVERYDAY WE TALK ABOUT ONE MORAL TEACHING.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.ipcjjr.com/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

EVERY YEAR ABOUT 20 CANDIDATES GET POSITION IN MERIT LIST OF UNIVERSITY ON ACADEMIC PERFORMANCE OF UNIVERSITY . BEING A WOMEN COLLEGE WE HAD IN MIND TO INTRODUCE HOME SCIENCE IN THE COLLEGE, NOW WE HAD DECIDED TO INTRODUCE THE COURSE.EFFORTS WILL ALSO BE MADE TO GET THE COLLEGE INCLUDED IN THE LIST OF UGC ,SO THAT GRANT MAY ALSO BE OBTAINED FROM UGC TO INTRODUCE ADD ON COURSES.

Provide the weblink of the institution

<http://www.ipcjjr.com/>

8.Future Plans of Actions for Next Academic Year

TO PREPARE THE STUDENTS FOR INTER UNIVERSITY COMPETITION IN KABBADI,KHO-KHO VALLEY BALL. THE INSTITUTION EMPHASISES ON THE CLASS TEST, COMPLETION OF THE

SYLLABUS AND ON TIMESUBMISSION OF INTERNAL ASSESMENT. THE INSTITUTION COMPLETES THE ACADEMIC YEAR IN PRESCRIBED TIME FRAMEWORK BY FOLLOWING THE GUIDELINES OF THE UNIVERSITY. THE MORE FOCUS WILL BE ON ENHANCING THE CONFIDENCE LEVEL AND LOGICAL REASONING BY CONDUCTING SPEECH DECLAMATION, GROUP DISCUSSION AND MOCK TESTS. THE INSTITUTIONAL AUTHORITY IS ALSO PLANING TO CONSTRUCT A SEMINAR HALL AND MEDIATTION ROOM TO PROMOTE AND IMPROVE THE MENTAL HEALTH. THE INSTITUTION ALSO HOLD A MEETING BEFORE THE COMMENCEMENT OF NEW ACADEMIC SESSION TO MAKE A BRIEF PLAN FOR BETTER CONDUCT OF CLASSES, PRACTICALS AND MAINTENANCE OF TEACHING DIARY AND ON TIME COMPLETION OF THE SYLLABUS. TO ARRANGE COACHING CLASSES. INTRODUCE ADD ON COURSES. TO PRODUCE GOOD CITIZEN, TO CREATE NATIONALISM, WE CELEBRATE ALL NATIONAL PROGRAM .

TO PREPARE THE STUDENTS FOR INTER UNIVERSITY COMPETITION IN KABBADI, KHO-KHO VALLEY BALL. THE INSTITUTION EMPHASISES ON THE CLASS TEST, COMPLETION OF THE SYLLABUS AND ON TIMESUBMISSION OF INTERNAL ASSESMENT. THE INSTITUTION COMPLETES THE ACADEMIC YEAR IN PRESCRIBED TIME FRAMEWORK BY FOLLOWING THE GUIDELINES OF THE UNIVERSITY. THE MORE FOCUS WILL BE ON ENHANCING THE CONFIDENCE LEVEL AND LOGICAL REASONING BY CONDUCTING SPEECH DECLAMATION, GROUP DISCUSSION AND MOCK TESTS. THE INSTITUTIONAL AUTHORITY IS ALSO PLANING TO CONSTRUCT A SEMINAR HALL AND MEDIATTION ROOM TO PROMOTE AND IMPROVE THE MENTAL HEALTH. THE INSTITUTION ALSO HOLD A MEETING BEFORE THE COMMENCEMENT OF NEW ACADEMIC SESSION TO MAKE A BRIEF PLAN FOR BETTER CONDUCT OF CLASSES, PRACTICALS AND MAINTENANCE OF TEACHING DIARY AND ON TIME COMPLETION OF THE SYLLABUS. TO ARRANGE COACHING CLASSES. INTRODUCE ADD ON COURSES. TO PRODUCE GOOD CITIZEN, TO CREATE NATIONALISM, WE CELEBRATE ALL NATIONAL PROGRAM .